

HB 4491 S

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OFFICE WEST VIRGINIA
SECRETARY OF STATE

WEST VIRGINIA LEGISLATURE

SECOND REGULAR SESSION, 2006

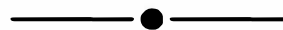


ENROLLED

COMMITTEE SUBSTITUTE
FOR

House Bill No. 4491

(By Mr. Speaker, (Mr. Kiss), and Delegate Campbell)



Passed March 8, 2006

In Effect Ninety Days from Passage

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FOR

H. B. 4491

(BY MR. SPEAKER, (MR. KISS), AND DELEGATE CAMPBELL)

[Passed March 8, 2006; in effect ninety days from passage.]

AN ACT to amend the Code of West Virginia, 1931, as amended, by adding thereto a new article, designated §18-100-1, §18-100-2, §18-100-3, §18-100-4 and §18-100-5, all relating to increasing the awareness and understanding of the history and contributions of people with disabilities in the state, nation and world; designating the third week of October as Disability History Week for the state of West Virginia; requiring integration of instruction on disability history, people with disabilities and the disability rights movement into the existing public school curriculum; legislative findings; and defined terms.

Be it enacted by the Legislature of West Virginia:

That the Code of West Virginia, 1931, as amended, be amended by adding thereto a new article, designated §18-100-1, §18-100-2, §18-100-3, §18-100-4 and §18-100-5, all to read as follows:

ARTICLE 100. DISABILITY HISTORY WEEK.

§18-100-1. Short title.

1 This article is known and may be cited as the “Disability
2 History Week Act.”

§18-100-2. Legislative findings.

1 The Legislature finds that:

2 (1) According to the two thousand United States Census
3 over four hundred thousand West Virginians have disabilities,
4 which is nearly twenty-four percent of the state’s general
5 population;

6 (2) In order to ensure the full inclusion of people with
7 disabilities into society, it is necessary to expand the public’s
8 knowledge, awareness and understanding of the history of
9 disabilities and the disability rights movement;

10 (3) The disability rights movement is a civil rights move-
11 ment that is an important part of the history of this state and this
12 country;

13 (4) October is recognized nationally as Disability Aware-
14 ness Month; and

15 (5) By designating the third week of October as Disability
16 History Week, students and the public will have the opportunity
17 to learn about the history and contributions of people with
18 disabilities.

§18-100-3. Purpose.

1 The purpose of this article is to increase the awareness and
2 understanding of the history and contributions of people with
3 disabilities in the state, nation and world by designating the

4 annual observance of the third week of October as Disability
5 History Week.

§18-100-4. Definitions.

1 As used in this article the following words and phrases have
2 the following meanings:

3 (a) "Disability history" means the people, events and
4 timelines of the development and evolution of services to, and
5 the civil rights of, people with disabilities. Disability history
6 includes the contributions of specific people with disabilities;
7 and

8 (b) "Existing school curriculum" means all the courses and
9 curricula currently in place at a public school.

§18-100-5. Disability History Week designated.

1 (a) The third week of October annually is designated as
2 Disability History Week for the state of West Virginia.

3 (b) In recognition of and to further the purposes of Disabil-
4 ity History Week, each public school shall provide instruction
5 on disability history, people with disabilities and the disability
6 rights movement. The instruction shall be integrated into the
7 existing school curriculum in a manner such as, but not limited
8 to, supplementing existing lesson plans, holding school
9 assemblies or providing other school activities. The instruction
10 may be delivered by school personnel or by guest speakers.

11 (c) State institutions of higher education are encouraged to
12 conduct and promote activities that provide education, aware-
13 ness and understanding of disability history, people with
14 disabilities and the disability rights movement.

15 (d) The Legislature is encouraged to annually recognize
16 Disability History Week by introducing a concurrent resolution
17 to:

18 (1) Recognize youth leaders in the disability rights move-
19 ment;

20 (2) Reaffirm a commitment to the full inclusion of people
21 with disabilities in society; and

22 (3) Recognize the disability rights movement as an impor-
23 tant part of the history of this state and nation.

24 (e) Recognized resources for information, materials and
25 speakers regarding disability history, people with disabilities
26 and the disability rights movement include, but are not limited
27 to:

28 (1) Centers for Independent Living;

29 (2) The Statewide Independent Living Council;

30 (3) The Developmental Disabilities Council; and

31 (4) The State Americans with Disabilities Act Coordinator.

32 (f) The provisions of this article are not intended to create
33 a burden, financial or otherwise, for public schools, teachers or
34 state institutions of higher education.


That Joint Committee on Enrolled Bills hereby certifies that the foregoing bill is correctly enrolled.


Chairman Senate Committee

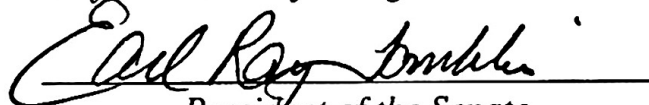

Chairman House Committee

Originating in the House.

In effect ninety days from passage.


Clerk of the Senate


Clerk of the House of Delegates


President of the Senate


Speaker of the House of Delegates

The within is approved this the 29th
day of March, 2006.


Governor

PRESENTED TO THE
GOVERNOR

MAR 23 2006

Time 3:25 P